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SEVALAYA

14TH ANNUAL REPORT 2001



M.G.M EXPORTS

(AN EXPORT HOUSE RECOGNISED BY GOVT. OF INDIA)

ADMINISTRATIVE OFFICE

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SEVALAYA

(Regd. No. 100/88)

ADMINISTRATIVE OFFICE :-

3, I Link Street, Karpagam Gardens,
Adyar, Chennai - 600 020.

Phone : 446 8202, Telefax : 446 8205

After Office Hours :

(Mr. Murali) 847 3415,

(Mr. Annamalai) 434 6549



SERVICE CENTRE :

Kasuva Village, Pakkam P.O.

Near Thiruninravur

Pin : 602 024

Ph : 634 4243, 634 4244

visit us at : www.sevalaya.org

e-mail : sevalaya@vsnl.com

BOARD OF TRUSTEES

Mr. V. Muralidharan	-	Software Engineer
Managing Trustee		
Mr. A. Annamalai	-	Director, Gandhi Study Centre
Dr. K. Kannan	-	Educationist
Mr. R. Kannan	-	Software Engineer
Mr. K. Mohan	-	Educationist
Mrs. Mohana Chandrasekaran	-	Educationist
Mr. G. Ram Mohan	-	Retd. Commissioner for Safeties (Railways)

ADVISORY COMMITTEE MEMBERS

Dr. K. Ganesan	:	Educationist
Ms. Kameela Nasser	:	Specialist in Child Development Psychology
Mr. S. Rajagopalan	:	Philanthropist
Ms. Revathy Menon	:	Cine-Actress and Social Activist
Hony. Co-ordinator :		Hony. Correspondent :
Mr. T. S. Venkataramani		Ms. M. Bhuvaneshwari

Donation to Sevalaya qualify for I.T. Exemption

I.T. Exemption under sec. 80-G of the I.T. Act 1146 (113)88 dated 22.10.97

Cent - Percent IT exemption for Mahakavi
Bharathiyar School Building Project Under
sec 35AC and 80 GGA

S.O.388 (E) No. 10352/F/No62/97

Donations From Foreign Sources are Permitted

Registration under Foreign Contribution
Regulation Act, 1976.

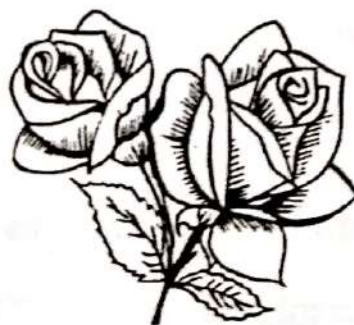
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A BRIEF HISTORY

- Date of Establishment : 29/05/1988
- Constitution : Registered as Charitable Trust under Charitable Trust Act (Regd No100/88)
- The Great Inspirers for the venture : **Mahatma Gandhiji**
Mahakavi Bharathiyar
Swami Vivekananda

The institution was founded by five youth inspired by the life and teachings of Gandhi, Bharathiyar and Vivekananda. They were engaging themselves in social service activities through Vivekananda Association which they formed along with a few young friends. They brought out a manuscript magazine Ragamaligai through which they gave expression to the fire in them.

After completion of studies they started Sevalaya in a rented premises in Sivanvoil village with 5 children. With the help and support of philanthropic public it has grown to shelter 152 children in its own premises at Kasuva Village in 6 acres of land. Apart from housing the Hostel, School, Health Centre and Library buildings the land is used for farming, craft center, goshala etc. A free old age home for destitute senior citizens in the name of Sri Ramakrishna Paramahansa is also functioning with 20 inmates.





November 19, 2001

Ratan N Tata
Chairman

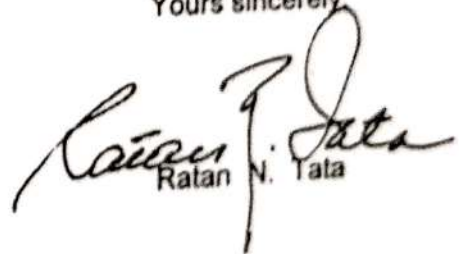
Dear Mr. Muralidharan,

My attention has just been drawn on my return to the office from an overseas trip, to your communication of October 24th, to me.

I have noted with interest the activities of Sevalaya, and would like to commend you for your ability to combine your involvement with this organisation with your responsibilities at TCS. Please accept my very best wishes for the success of your laudable endeavour.

With regards,

Yours sincerely



Ratan N. Tata

Mr. V. Muralidharan
Managing Trustee
Sevalaya
3, I Link Street
Karpagam Gardens
Adyar
Chennai 600 020

TATA INDUSTRIES LIMITED

Bombay House 24 Hornby Road Street Mumbai 400 001
Tel 91 22 204 3725 Fax 91 22 204 2333 e-mail: office@tata.com





MESSAGE FOR SEVALAYA

It is not often that we find a dedicated group of professionals getting together for a laudable purpose, creating and sustaining an institution. Sevalaya shows a caring and professional approach to removing the divide and provide the disadvantaged with the necessary knowledge base to face up to the world. We have an enduring institution, built on the foundation of caring individuals and nurtured by a community of helping people.

For TATA CONSULTANCY SERVICES.

S MAHALINGAM
EXECUTIVE VICE PRESIDENT

TATA CONSULTANCY SERVICES

A Division of **Tata Sons Limited**

17 Cathedral Road Chennai 600 086 India

Tel 91 44 811 5036 Fax 91 44 811 7325 e-mail tcs_corpoffice@mumbai.tcs.co.in website www.tcs.com

Registered Office Bombay House 24 Homi Mody Street Mumbai 400 001



CONSULATE - GENERAL OF JAPAN
12/1, CENETOPH ROAD, 1st STREET,
TEYNAMPET, CHENNAI - 600 018, INDIA.

Tel : 4323860 / 4323861
4323862 / 4323863
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Service to the needy is noble. This is the pervading thought that inspires Sevalaya to work for the orphan and needy. Sevalaya meaning 'Temple of Service' as it's aptly named, is not only providing shelter to the destitute children as well as the old, but also striving to spread the spirit of service and sharing.

Their activities located at Kasuva village, in a calm and peaceful setting are motivating those around them, and moreover encouraging people from far off countries to become a part of the total service process. I hope that Sevalaya will grow to become a shining example as a service institute of excellence.

I am impressed with the rapid growth of Sevalaya from a very humble beginning and convey my very best wishes to the organisation in all its endeavors.


Masayuki Makiya
Consul General of Japan at chennai



T.S. VAIDYANATHAN
President & CEO &
Country Manager, USA

State Bank of India
460 Park Avenue
New York, N.Y. 10022

I am indeed proud to say that I have been associated with Sevalaya, in some little way for the past twelve years and the growth-both in size and range of activities-have always been source of joy and amazement for me. Every time I have an occasion to visit its premises and interact with the children, I am invariably impressed by one factor: the uninhibited freedom fearlessness and the cheerfulness of the children being nurture there, all these born out of the sense of security and warmth provided by the institution in abundant measure. When I hear them singing அச்சமில்லை அச்சமில்லை in a tone and manner, full reflective of the spirit and thoughts of Bharathiyar, I do have great vision of the country being governed one day by such fearless citizens in future.

All these achievements could not have been brought about without the tireless efforts of the staff of Sevalaya, who have, with missionary zeal, been working towards the over all development of the children under their care.

I am also delighted to note that yet another project of free Old Age Home for destitute senior citizens have been conceived and completed, which I am sure will bring cheer to our less fortunate brethren in this age group. No wonder these projects receive enthusiastic and overwhelming support from all over the globe.

While wishing continued success to their magnificent endeavour I congratulate Mr.Muralidharan and his dedicated team on the excellent work being done. May their tribes proliferate.

(S.d.) T.S.Vaidhanathan

பாக்கம் ஊராட்சி மற்றும்
திருவள்ளூர் ஊராட்சி ஒன்றியம், (இருப்பு) ஈக்காடு.



S. சண்முகம்
தலைவர்

வாழ்த்துச் செய்தி

ஆதரவற்ற குழந்தைளுக்கு, நம் நாட்டை ஆளப்போகும் அப்பிஞ்சு உள்ளங்களுக்கு பெற்ற தாயினும் மேலான பாதுகாப்பையும் பாசத்தையும் வழங்கி செய்வதற்கரிய மாபெரும் தொண்டினை செய்து வரும் சேவாலயா, நாட்டின் மூத்த குடிமக்களை பாதுகாக்க நல்ல வசதிகளுடன் கூடிய முதியோர் இல்லத்தினைத் தொடங்கி தனது 14 ஆண்டு கால சேவையை வெற்றிகரமாக பூர்த்தி செய்வது கண்டு அளவற்ற மகிழ்ச்சி அடைகிறேன். சேவாலயாவை வாழ்த்த வாய்ப்பு கிடைத்தமைக்காக பெருமை அடைகிறேன். இந்த நந்தொண்டு சேவாலயாவின் ஆணிவேரான திரு. வி. முரளிதரன் அவர்களின் தலைமையில் சிறப்பாக நடைபெற எல்லாம் வல்ல இறைவனை வேண்டி வாழ்த்துகிறேன்.

நன்றி,
இப்படிக்கு

(S. சண்முகம்)

புலியூர் ஊராட்சி மன்றம் ஈக்காடு, திருவள்ளூர்



J. வையாளி
தலைவர்

வாழ்த்துச் சொந்த

இன்முக மழலைகள் இன்புற்று இருக்கும் ஆலயம் சேவாலயா.
எவ்வாலயம் செல்வோறும் சேவாலயா வந்து புண்ணியம் பெறுவீரே.
அன்பின் அரவணைப்பால் திக்கில்லா மழலைகளுக்கு வாழ்வில் கல்வி
தீபம் ஏற்றி வாழ்வு தந்த வள்ளலே, தொண்டுள்ளம் கொண்ட திருவாளர்
வி. முரளிதரன் முதன்மை அறங்காவலரே, இவ்வினிய பணி நின்
தலைமையில் இனிய முறையில் நடந்திட வாழ்த்துகிறேன்

நன்றி

J. வையாளி

சிவன் வாயில் ஊராட்சி மற்றும் சிவன் வாயில், திருவள்ளூர்



கிருஷ்ணன்
தலைவர்

வாழ்த்துச் செய்தி

சேவாலயா தன்னுடைய 14வது ஆண்டு நிறைவையொட்டி வெளியிடவுள்ள மலருக்கு வாழ்த்துச் செய்தி வழங்கும் அதே நேரத்தில் சேவாலயா ஆற்றி வரும் அரும்பெரும் பணிகள் மென்மேலும் செழித்தோங்க சிவன் வாயில் பஞ்சாயத்து மற்றும் கிராமமக்களின் சார்பாக வாழ்த்துகிறேன்.

நன்றி

கிருஷ்ணன்

Our Mission

- * Service to the needy
- * Integrated development of children with life coping and character building education
- * Better standard of living for the villagers

Our Long Term Plan

- * A state of the Art Rural University providing free higher education to the destitute poor and orphan children.
- * Achieving Self sufficiency
- * Attracting , retaining and getting the best from talented, high-performing individuals

Objectives Of The Organization

1. To provide love and affection in addition to food, clothing and shelter to children till they are able to stand on their own legs.
2. To provide them value based education which should ultimately teach them to live happily and peacefully.
3. To take care of the health and hygiene of the children.
4. To take care of the uplift of the rural areas surrounding Sevalaya in the matters of literacy, education, health care, civic awareness, gender equality, attitude building etc.,
5. Acquiring and developing adequate space with a salubrious climate and pleasant environment conducive to the physical, mental, and spiritual development of the children.
6. Inducting right type of workers, training and motivating them for a service oriented life time career for the organisation.
7. Through a continuous process of public relation activities, create a general awareness of the aims and activities of the organisation so as to gain moral support and the much needed resources.
8. Bringing in the concept of professional management to ensure maximum utilisation of human and material resources.
9. To achieve total self-reliance.

VALUES WE ARE KEEN TO IMPART:

- * Orientation to the Teachings of Gandhi, Vivekananda and Bharathi
- * Love of all human beings without prejudices based on caste, colour, religion, language, gender, nationality etc.
- * Spirit of Service and sharing.
- * Patriotism.
- * To have an aim in life and to develop the attitude and skills to pursue it.
- * Confidence to achieve one's objectives and the attitude to adopt only the right means towards ends.
- * Courage to do whatever one wants to do and the clarity to know what one wants.
- * Courage to face and handle any situation in life.
- * To bring to play one's potential to the fullest extent.
- * Involvement and dedication to any task undertaken.
- * A sense of discipline.
- * Attuning with the universal energy through meditation techniques.

Activities



Ms. Lakshmi Murali of
Tata Consultancy Services
during the Staff Orientation Programme June
2001 Talks on "Six
Thinking Hats"

Mr S. Rajagopalan of Germany distributing note books to school children at the function organised on 22nd July. Mrs & Mr Mahalingam, Mr. Tarben. H. Larsen, Assistant General Manager, CG Maersk and Mr. Sekar Ranganathan, Executive Director, Alcatel, distributed educational aids.

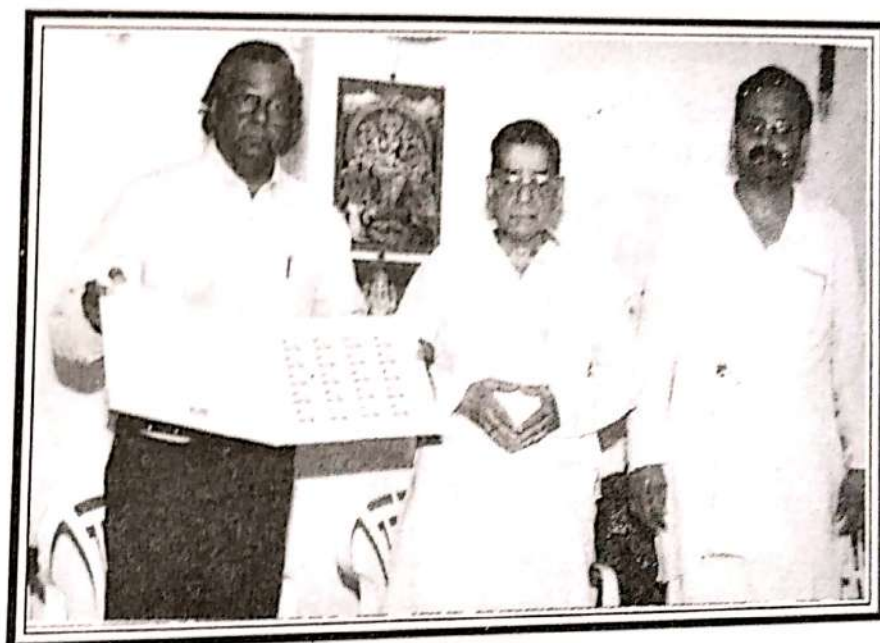


Y'S Men Club-Annanagar
West Celebrating Independence Day with us as usual
in August 2001.



13th Annual Day.
9th September 2001.
Mr. Arun Veerapan,
Real Image Media
Technologies releases
the Souvenir. Mr Enok
Joseph, Ventures
(Light) India Ltd.
receives the first copy.
Mr V.K. Sthnu nathan
President of the
function in the centre.

Mr U. Srinivasaraghavan,
Chief Postmaster Gen-
eral-Tamilnadu Circle
presents Mahatma
Gandhi- Man of the
Millennium Stamps
album to
Mr V. Muralidharan,
Managing Trustee.



Kalki Sadasivam Centenary function.
Ms Anandhi Ramachandran talks on His
Life and achievements and distributed
prizes to the winners of Inter-School
competitions on Mahatma Gandhi on
10.11.2001.



Kavimamari Ilayavan
(seated in the middle) was
our Guest Speaker during
the Bharathi Day Celebra-
tions on 16.12.2001.
He distributed prizes for
the winners of the inter-
school competition

“ Good Governance
through self-Government”
A seminar organised by
Sevalaya for newly elected
local Panchayat Leaders on
18.12.2001.

Felicitation :

Mr. B.S. Raghavan
IAS (Retd).

Mr. A.K. Venkatasubra
maniam, IAS (Retd).



An event in the community
sports meet conducted for
village youth



Pongal and Vivekananda
Jayanthi-15.01.2002,
Mr. Keezhambur Sankara
Subramaniam, Editor,
Kalaimagal delivered a
lecture and distributed
prizes to the winners of the
Inter School Competition
on Swami Vivekananda

Mr A.L. Rangarajan and
Ms Rangarajan of Gandhi
Peace Centre during
Republic Day Celebra-
tion 2002



**Winner of State &
Central Awards** Our
Staff members visited
Thesur, Thiruvanamalai
District to see the innova-
tive teaching methodolo-
gies adapted by Mr.
Dhanakoti, a role model
teacher in Panchayat Union
School.



During the inaugural
function of
Sri Ramakrishna
Paramahansa Old Age
Home on 2nd Feb. 2002
Mr. Masayuki Makia,
Consul General of Japan,
Photographed with other
distinguished Guests.

Discourse during Rama-
navami Celebrations.
Mr. Srinivasan delivered
inspiring lecture.

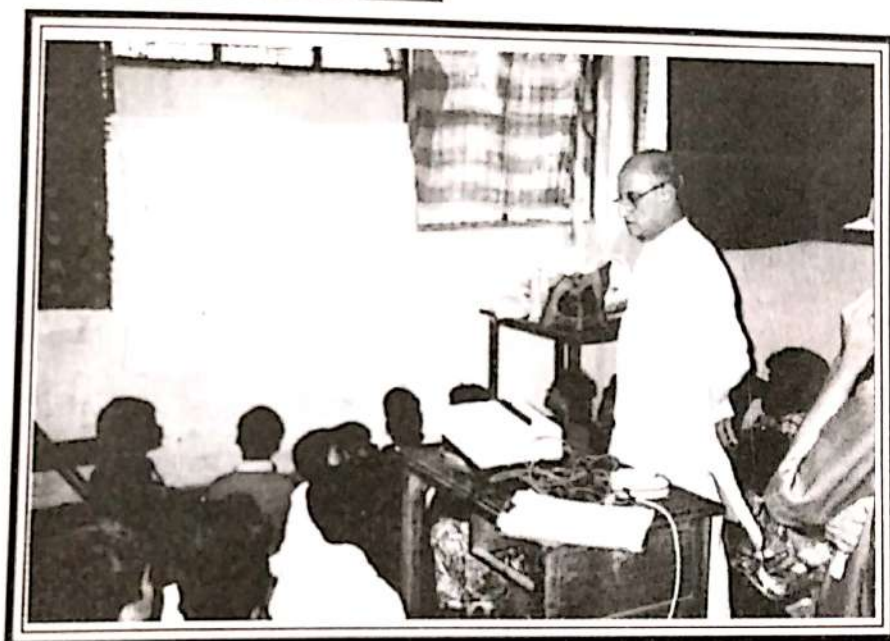


Our Children at Pune
during the course of an
excursion to Mumbai.
Pune and Aurangabad
sponsored by TCS'ers



School Exhibition 14, 15
& 16th March 2002
Mr R.Palaniandi, Joint
Director, Secondary
Education, inaugurated
and visited the stalls.

Our Children Listening
silently to Mr.G. Ram
Mohan's lecture on
Gandhi.



A programme of Bharati,
Vivekananda and Gandhi
Music was conducted by
Ilakkiya Saral and
Sevalaya. Sri Pithukuli
Murugadas was the
Chief Guest.

OTHER EVENTS

Staff Orientation Programme 29.05.2001 to 2.6.2001

Felicitators : Saraswathi Chandarsekaran. Geetha Premkumar, V.M. Manthiram, C,V Narashinan and Lakshmi Murali. Topics Covered - besides Philosophy Of Sevalaya, Life & Teachings Of Mahatma Gandhi , Swami Vivekananda and Mahakavi Bharathiar, effective communication, creativity, towards effective Team, Art of Teaching and Six Hats Thinking. The Methodology include Group Games, self analysis, Case studies and Group Studies.

22.12.2001 A special Lecture to staff on 'TIME MANAGEMENT' by Mr V. Muralidharan.

27.12.2001. Christmas and New Year celebration with usual mirth and gaiety

15, 16, 17.4.2002 Annual camp at Tonakela, dedicated to Bharathi, Swami Vivekananda and Mahatma Gandhi. Bharathi Suraj , Swami Bodha mayananda and G.Rammohan spoke respectively on the three leaders. There were quiz programme, games, sports, cultural events and prize distributions as usual.

19,20,21.4.2002. 25 of our students participated in "sangamam" project of Rotract Club of Akash at Shankar Nagar, Pammal. It is a community service cum professional development project to provide consummate exposure knowledge, clean environment, motivation , encouragement and information to deprived children. The objective further is to give adequate training and motivation to face the world with renewed vigour enthusiasm and confidence. Ms. Mohana Chanrasekaran, our trustee, is one of the felicitators. In the panel discussion Sevalaya Team participated.

Sevalaya join hands with Tata Consultancy Services with cause of Adult literacy. TCS, has chosen two panchayats, Pakkam and Palavedu, for the literacy through computer programme Sevalaya co-ordinates the programme.

A function was orgained to mark the inauguration of the three month project on 28.2.2002 with the officials from TCS, Workers from Sevalaya and Leaders of the Panchayat participated.

Sevalaya Team



PHILOSOPHY OF SEVALAYA

Three Leading Lights

Mahatma Gandhi, Swami Vivekananda & Mahakavi Bharathi.

The Common thread in the philosophy of all these 3 great men is 'Serve the needy'.

One of Mahakavi Bharathi's poems which talks about Saraswathi pooja says the following:

Just uttering some mantras, keeping books in front of Saraswathi's photo and offering sandal and flowers is not real Saraswathi pooja. If you open schools in areas where there are no schools and ensure that there is not a single town in this country school-less, that is real Saraswathi pooja. Educating one poor person is a better deed than constructing 1000 'annadhana Salas' and 10,000 temples.

This poem is the foundation for our 'Mahakavi Bharathiar school'. Today 150 orphan children get free and Quality education from this school. Apart from this another 275 poor children from nearby villages come to this school.

Swami Vivekananda says that if someone is hungry, then food is the only God for that person. Even if a dog goes without food in this world, then there is no point in having any religion. Such powerful thoughts are the basis for the 'Swami Vivekananda hostel' in Sevalaya. As 'Vivek' means 'wisdom', we have also named our library 'Swami Vivekananda library'.

Mahatma Gandhi said that India lives in its villages. If we can improve the standard of living in the villages, then we would have done some real service. Hence all the activities of Sevalaya are carried out in a small village called 'Kasuva'. Gandhi has also spoken a lot about Indian medicine and nature cure. Hence our medical centre is called 'Mahatma Gandhiji health centre'.

Name of the organisation

'Sevalaya' means 'Temple of Service'. Swami Vivekananda calls the poor man as 'Dharithranarayana'. Service done to poor and destitute is actually the prayers offered to the God. Bharathi also says that he who can't bear the sufferings of others, is a 'punniya murthy' (blessed soul). As service activities are going on for such Dharithranarayanas, the place is named as 'Sevalaya'.

Symbol of the organisation

The Symbol shows that someone is watering a plant. Who is watering is a non-issue. Any seed sown in the land, needs conducive environment to grow. On the other hand, the tree is already hidden inside the seed. The environment is not creating the tree. The environment is only helping the tree, which is already inside the seed, to come out and grow. Swami Vivekananda has said that education should bring out the divinity, which is already in man. Such an education is man making and character building education. However, he also says that we can't even teach an ant. Hence at Sevalaya, we believe that we are only providing conducive atmosphere for the children to grow, so that whatever is hidden inside the seed, will come out and grow.

Slogan

'Love all Serve all' is our slogan. We have to serve whoever is in need of our service, irrespective of which caste, religion or country he or she belongs to. Also the service should be done with love, remembering that we should thank that person for giving us an opportunity to serve.

On the envelope

All Sevalaya envelopes carry the following quote from Swami Vivekananda. 'The first of everything goes to the poor; we have right only to what remains'. We keep hearing sayings like 'Charity begins at home' and 'whatever is left over after we satisfy our needs, can be used for Charity' (தனக்கு மிஞ்சினதுதான் தானாகிறது). But Swami Vivekananda says that first do charity and whatever is left over can be used for self. If Charity begins at home, most likely, it will end at home also. If we can provide for charity only after satisfying our needs, it is like taking bath in the sea after the waves stop, because our needs will always expand to match our increased income.

Behind the visiting card

On the back of all Sevalaya visiting cards, we have printed the following quote from Bharathi:

வயிற்றுக்குச் சோறிட வேண்டும் - இங்கு
வாழும் மனிதருக்கெல்லாம்,
பயிற்றிப் பல கல்வி தந்து - இந்தப்
பாரை உயர்த்திட வேண்டும்.

It means that we will provide food for all human beings; we will provide quality education in all fields and raise the standard of living in this world. We are trying our bit at Sevalaya to implement such a lofty dream of Mahakavi Bharathi.

Thirukural

Our Children chant the following Thirukural before any meal:

பகுத்துண்டு பல்லுயிர் ஒம்புதல் - நூலோர்
தொகுத்த வற்றுள் எல்லாம் தலை.

It means that sharing and eating what you have is the highest form of Virtue. Donors who come and celebrate their birthdays, wedding days and memory days of their family elders sponsor many of the meal to children at Sevalaya. Our children pray for them before the meal and thank them for sharing and eating what they have, an exhibition of highest form of virtue.

Invocation song

On all Sevalaya functions, our children sing 'Achamillai, Achamillai' (No fear, No fear), a song composed by Bharathi. Normally invocation songs are sung in praise of some God or Goddess. We have also heard from many that we should have fear of God. In Sevalaya, we believe that children should have devotion to God and not fear. We tell our children that as long as they have not done anything wrong, they need not fear anyone, including God. Bhagavat Gita also says that fearlessness is one of the virtues one should possess. To emphasise this fact, we sing Achamillai, as our invocation song.

Two basic principles

As you enter Sevalaya, you will notice 'the writing on the gate' - 'Please shed all your preferences / prejudices, if any, based on caste, creed, colour, religion, language, sex, nationality etc., before entering.' We believe that is one of our basic principles at Sevalaya. We welcome all, whoever needs our service, or whoever wants to serve, irrespective of whatever 'group' they may belong.

All our services are rendered free of cost. We will not collect any fee from anyone. Our school is free, we give uniforms, books, notebooks etc, free to all children studying in our school. Even pick-up and drop is arranged free for children coming from outside. Our medical centre and library are all free for all the villagers. The old age home is also free and the inmates need not pay anything. We do this because, we are serving that section of the society, which cannot afford to pay for anything.

Treating children & senior citizens

We have given enough training to our staff to treat our children and senior citizens with love and affection. Any sort of physical punishment is banned in our school. Serving these children and the senior citizens is the very purpose of our organisation.

WE HAVE A DREAM !.....

Higher education in India has become very expensive. Many in the middle class struggle to send their children to colleges. If that is the case, think of the fate of poor and orphan children. Many are bright and if given a chance, they will shine very well in higher education. If an entire university is functioning to provide free education to the orphan and poor, we are sure, no one will stay away from higher education for financial reasons.

Imagine a university – huge in size, high in Quality, function from a small village, where there was not even a school, few years ago. Before Sevalaya started its own school in 1991, the village children had to travel six Kms. to reach the nearest school. Many of them would prefer to skip school and work in the paddy fields, for want of proper public transport and of course the all-important money. Currently the same village has a school with 16 class rooms, an auditorium, four labs, a library – 425 children are getting the benefit of free education here. If this transformation is possible in 10 years time, give another 20 years are so, a university is also possible.

Thinking BIG is the first step. Let us take the first step, imagine 'A University at Kasuva'. Like all services rendered by Sevalaya, dreaming is also free ! With full support from each one of you, this dream will become a reality, in course of time.

Mahakavi Bharathiyar School Building Project

It is our aim to develop our school with all infra structural facilities, and with best of expertise, so that the children from a very backward section of society receive the best of Education comparable to that received by their counterparts in the cities and achieve a good status in society. We want to prepare them for good positions through self employment, professional callings like Chartered Accountants, high profile careers / studies like IIT/Medicine/IAS/IPS etc.. Great accent is placed on craft-centred Education.

Outline of the project

The project is to construct a four storied building. The class rooms will be well ventilated and lighted. The complex will be equipped with a library, laboratory, Computer-lab, Auditorium, prayer-hall, play ground etc.. The construction will be in our own land in Kasuva Village.

Estimated cost of the project is Rs. 112.28 Lakhs

Estimated duration of the project : February 1997 to December 2003

With Government of India providing cent-per-cent relief from I.T. for donors to this project we hope to muster this sum.

Estimated population that would be benefited by the project.

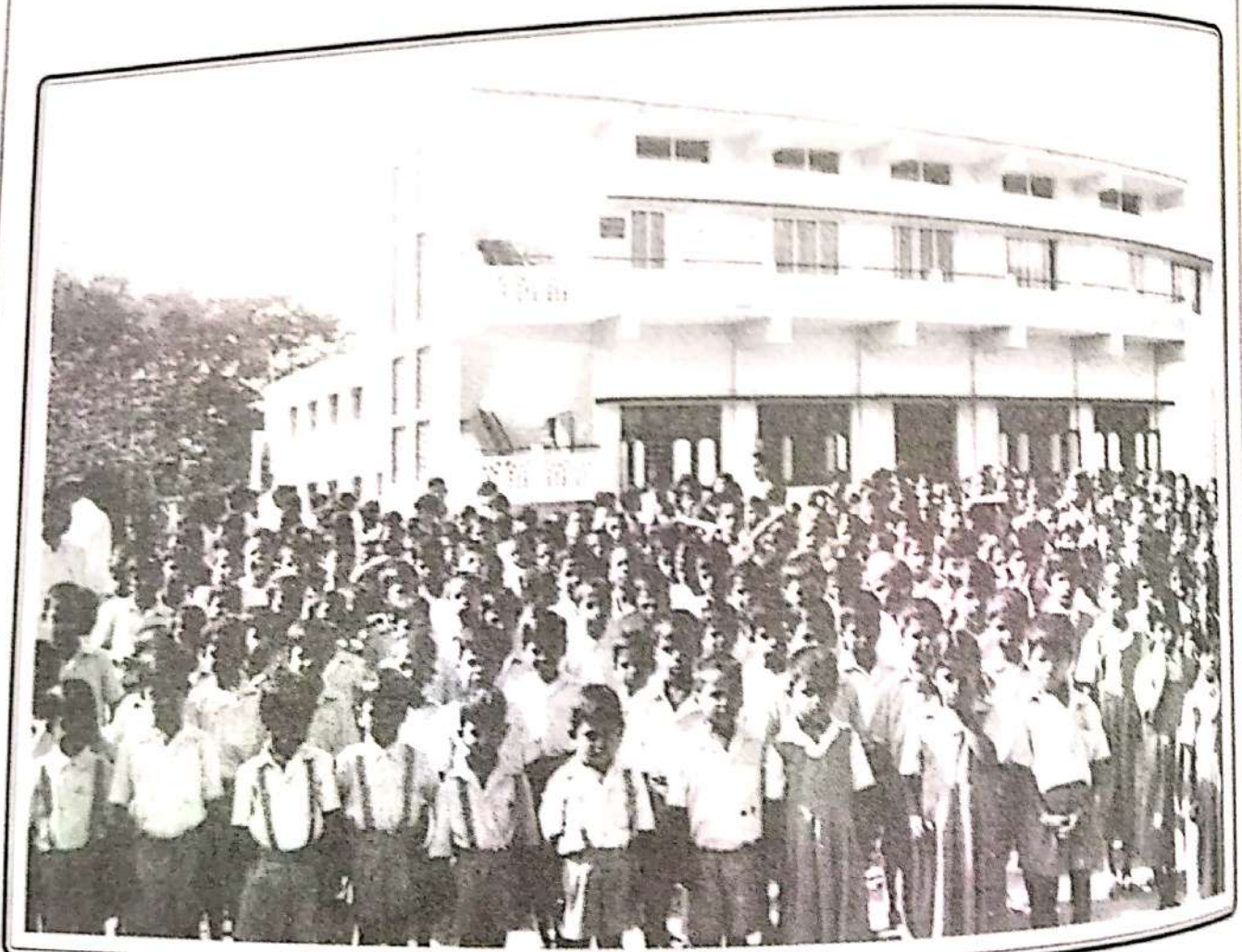
From the nearly 3000 families from the six nearby villages, atleast 1000 children who are now out of the purview of Education can be brought to the class room in the next five years

Expected effects of the project

1. With the infrastructure of Building and facilities, we are able to attract competent teachers to the village.

2. With the quality of Education, the life-coping skills, craft Education, in Human Life values etc., imparted, we are attracting more parents to send their children to the school. We are happy to report that during the current academic year there has been heavy on-rush of parents to admit their children in our school. With the completion of infrastructural facilities by December 2003 strength is bound to surpass the 1000 mark.

3. Coming out of the school, the children are bound to be responsible citizens of the country, confident to face the world and stand on their own legs. We believe that we will form a nucleus of a society with self-confident men and women of good character free of any prejudices.



Shining Morning faces in our
Mahakavi Bharathiar School, Kasuva

GREETINGS FROM THE CHILDREN, STAFF AND TRUSTEES OF SEVALAYA.....

We are happy to present the Annual Report and the Audited Accounts of Sevalaya for the year ending 31.03.2002. All Other activities cover the period upto the end of May,2002 and are highlighted elsewhere in this Number.

The strength of the Children's Home is 152 as on date, out of which 82 are girls. The strength in the school stands at 442.

We have every reason to be proud of our achievement this year. Percentage of passes in the S.S.L.C examination, March 2002 in our Schools is 82, as against the State Average of the 74. Our Top ranker Mst. Purushothaman has secured 435 marks out of 500. Looking to the background from which our children hail, the dedicated efforts put in by our staff members and the enthusiastic response by the children themselves will be self evident.

There are two highlights in our activities this year.

The first is the inauguration of Sri Ramakrishna Paramahansa Old Age Home, with a strength of 20 at the moment. As all are aware the criterion for selection is that the person should be totally poor and should have no resource to fall back upon. We help them to live in dignity and as responsible constituents of self supporting community. The infrastructure for the Home has been financed by the Japanese Government.

The Exhibition conducted by our Teachers and Children is another major event. The Exhibition drew large audience from the fraternal Schools, Parents and village people. Senior Officials from the Education Department were all praise for the initiative and expertise with which the event has been organized.

We will be failing in our duty if we omit to thank all our patrons and well wishers who have supported us in each one's unique way. The sheer number of such good souls is so overwhelming that we have space constraint to mention individual names. We are sure all will understand.

We appeal to all of you once again for your continued support and good will. Above all what will gladden and motivate us more is your visit to the Service Centre as often as you find it convenient.

Yours always in Service,

SEVALAYA

MAHATMA GANDHI AND CHILDREN'S EDUCATION

by G. Ram Mohan



Mahatma Gandhi's main mission in life was one of reforming Indian society. He saw many areas in our national life where he felt that major reforms were called for. Even the struggle for India's independence which he led so successfully, was fought by him only with the ultimate objective of reforming India's economic and social structure. Freedom from foreign rule was to be the first step for Indians to bring about much-needed reforms in their national life, and bring back the glory of their ancient civilization.

Education is one of the areas where Gandhiji felt drastic changes were required as a part of the reformation process. He saw the prevailing system of education as one imposed on us by the British rulers. In such a system the first emphasis is on learning and developing great fluency in English language. Then comes learning through classroom lectures and textbooks the arts and sciences as developed in the West, and finally the passing of many written examinations to win degrees or diplomas as proof of having acquired such an education. Gandhiji just did not believe in the usefulness of such a system of education. Even at a young age he had come to believe that there is a system of 'true education', which, given the chance, he would be able to arrive at through experience and experimentation.

Gandhiji got his chance for such experience and experiments when he set up the Phoenix Farm and Tolstoy Farm settlements in South Africa, and his ashrams at Sabarmati and Wardha in India. In all these settlements he had as inmates a large number of children. They came from various religious, linguistic and class backgrounds. Gandhiji looked upon an entire settlement as one family, with himself occupying the place of the father. So he considered it his responsibility to see that the children received proper education. He worked tirelessly with the children towards that end, and with the experience gained therefrom he was able to crystallise his own ideas on how children should be educated.

In the Mahatma's view the first place in education went to building of good moral character in the young student. One of the best means for such character building was seen by him in developing in the young mind a love and respect for physical labour. He found that children had a natural love for gardening. Since there is ample scope for tough physical labour in gardening, in activities such as digging, watering, carrying loads, felling trees etc., he wanted children to be allowed the maximum scope for engaging themselves in gardening. He tried such an experiment in the Tolstoy Farm settlement with great success. He also favoured engaging children in other forms of creative activities such as spinning, weaving, carpentry, shoe-making etc., allowing each child to choose his vocation according to his or her special aptitude.

Gandhiji wanted that children should be kept constantly in the company of people of good moral character. Ideally, parents would be such people. But where, unfortunately, parents are not to be trusted with such responsibility, suitable people from society would have to be found to fill the role. Teachers also have a very important role to play as models of good character for children to emulate. Gandhiji has repeatedly emphasized this point about teachers.

Gandhiji's ideas on primary education were quite revolutionary. First and foremost, he did not believe in the use of textbooks at the early stages. He stated categorically that little children did not need textbooks as much as they needed the assistance of teachers. He wanted that the teachers at that stage should only talk to children and give them all their lessons orally. He had observed that basic history, geography and science could be taught very effectively to little children by verbal communication and through pictures. He refused to believe that children should be taught to read and write before any other knowledge is imparted to them. He advocated the use of oral lessons to also build strong moral character in the children. He wanted that the essence of Ramayana and Mahabharata be taught to the children even as a part of primary education. It was also his "unshakable faith" that if the essence of Bhagawat Gita was explained to young children in simple language, it would benefit them in later years.

In Gandhiji's view learning to read and write could be taught to a child as he or she was nearing the age of eight. Reading would come before writing, with the letters being treated as pictures to be recognized. Side by side the child would be taught to draw simple geometrical figures such as straight lines, curves, circles, triangles and rectangles. This would help the child to copy the alphabets in good, clean hand. That way good handwriting would be taught from the very beginning.

Gandhiji's views on education have been very clearly spelled out by him in a book which he started writing in the year 1932 but did not complete. Titled as "History of the Satyagraha Ashram", the book contains Gandhiji's idea of a three stage educational system, with the first stage being up to the age of eight, the second being up to sixteen and the third being advanced education at the university level. He advocates adoption of mother tongue as the medium of instruction, and the learning of Hindi by all. All children should be taught sewing and cooking. During the second stage the student should be encouraged to learn a trade and work to earn a wage. Teachers should not be paid high salaries, but only a living wage. They should be inspired by a spirit of service. Such are some of the revolutionary views expressed by the Mahatma.

Like many of Gandhiji's ideas and ideals, his views on education have also been largely sidelined in free India. It is to be hoped that some time in the future we will see his system of 'true education' being adopted so that his mission for reforming Indian society can be fulfilled.

SWAMI VIVEKANANDA'S LEGACY - PERPETUATED

Mrs. Mohana Chandrasekaran



The legacy which Swami Vivekananda has left to India are two fold - service and salvation the soul. Swami Vivekananda made Sannyasa, a state of life not only with the spiritual goal but also having the dimension of a social purpose. Swamiji's conviction was that no great cause can succeed without an organisation. This was the starting point for the Ramakrishna Mission to be founded by the Swamiji to undertake works of service for the needy, conducting educational institutions, centres for medical service, relief operations and rural uplift work. It is very much in tune with Swami Vivekananda's avowed aim when Sevalaya, situated about 40 KMS West of Chennai was started as a charitable organisation deeply committed to the cause of providing shelter to the orphans and educating the rural poor.

The two 'Homes' in the campus housing the poor and destitute boys and girls are named after Swami Vivekananda and Mother Teresa. The two great virtues 'fearlessness and Love' that characterised the lives of the two great leaders are the guiding forces in shaping the future of 150 inmates of the homes. To quote Swamiji "love, truth and unselfishness are not merely moral figures of speech, but they form our highest ideal, because in them lies such a manifestation of power". "No man is to be judged by the mere nature of his duties but all should be judged by the manner and spirit in which they perform them. Duty is sweet only through love and love shines in freedom alone".

Swami Vivekananda has revealed that irrespective of caste, religion and social status, the same 'Atman' is present in every one in the rich and the poor, in the learned and the ignorant, in the high and the low. The writings on the wall at the entrance gate of Sevalaya exhorts all the visitors that their cooperation is sought to let the campus continue remain free from the pollution of prejudices based on caste, creed, religion, language, gender etc.

Mahakavi Bharathiyar free school, a unit of Sevalaya within the campus is a high school catering to the educational requirements of the inhabitants in the homes and the children of the surrounding villages drawn from poor family background. A four storied building with well ventilated lighted class rooms, equipped with a library, laboratory, computer lab, auditorium, prayer hall, play ground etc., the school provides all the required facilities for the overall development of the children. Availability of free commutation to and fro, text books, note books and uniform materials leave the parents of the village children totally free of any financial obligation towards educating their children.

Sevalaya is thus fulfilling the vision of Swami Vivekananda when he gave a clarion call to all the service oriented to reach out to the poor and the villages.

What are the ideals of education as spelt out by Swami Vivekananda?

Swamiji's ideal education means, teaching all the branches of knowledge learnt in the ancient days in India and along with it learning of English language becomes impera-

tive to speak to the World at large, modern science along with technology. He adds that to be the real men, character forms the foundation to make the heart strong and mind pure. According to Swamiji character is not something that could be built by giving lectures alone. In order to cultivate the mind and intellect of the child right from beginning, the educational process has to develop right attitudes in the child's mind. Real acquisition of knowledge becomes possible only if the mind is not defective. These ideals of Swami Vivekananda are carefully incorporated in the system of education in the Mahakavi Bharathiyar School. While the children at the school work in a computer P.C. comfortably even when they are just seven or eight years old, the value education - they receive-through practical exercises, participatory programmes, and counselling sessions, prepare them to become men of character and integrity as envisaged by Swami Vivekananda "short stories from Ramayana, the Mahabharatha, the Upanishads etc. in very easy and simple language are to be given to our little boys to read" - states Swami Vivekananda. Children of Sevalaya in separate sessions are being exposed to the traditional and cultural values of their mother land.

To quote Swamiji "we are responsible for what we are; and whatever we wish ourselves to be, we have the power to make ourselves. If what we are now has been the result of our own past actions it certainly follows that whatever we wish to be in future can be produced by our present actions; so we have to know how to act."

"An awakening in the student is the work of teachers" - Swami Vivekananda. The teachers design the teaching methods bearing in mind that the objective of teaching and learning process is to enable the child to discover things for himself. Self learning concept is the component of teaching and training inside and outside the class rooms in the campus.

"It would be better if the people got a little technical education so that they might find work and earn their bread, instead of dawdling about and crying for service". "The use of higher education is to find out how to solve the problems of life....."

- Swami Vivekananda

"One should live from his very boyhood with one whose character is like a blazing fire, and should have before him a living example of the highest teaching" - views Swamiji - Teachers in the school are oriented to be the role models.

Swami Vivekananda free library in the campus contains volumes on works of Mahatma Gandhi and Swami Vivekananda, biographies of great people, books on self improvement etc. The other service units in the campus are the Vinobhaji Ghoshala set up at the centre, that rear cows which provide good milk to the children. Cows beyond their productive period are also taken care of thereby saving them from the slaughter houses. The Sri Ramakrishna Paramahansa old age home, a recently started unit of Sevalaya has been designed to accommodate sixty poor and destitute old men and women. Mahatma Gandhiji free medical centre in the campus is taking care of the medical needs of the campus and is also extending its free services to surrounding villages.

The ideals inherited from Swamiji in the area of service are thus being translated into action in Sevalaya although in a small but determined way.

காந்தி வழி பாரதி

டி.எஸ்.வேங்கடரமணி



இது ஓர் ஆராய்ச்சிக் கட்டுரை அல்ல. பாரதி பாடல்களை நுனிப்புல் மேய்ந்ததில், மேலோட்டமாக எழுந்த சிதறிய சிந்தனைகளின் அவசரக் கிறுக்கல்...

... ரவீந்திரநாத் தாகூர் காந்தியை மகாத்மா என்றுரைத்தார். அரசியலானாலும் சரி, வேறு எந்தத் துறையானாலும் சரி தருமமே வெல்லும் என்று எடுத்துரைத்தவர் காந்தி. இதனால் உலகில் அறநெறியில் நிற்கும் சான்றோரே தலைமை நிலை எய்தும் நிலை வரப்போகிறது... இது பாரதி வரிகளில்..

.... உலகெலாம் புகழ் இன்ப வளம் செறி பண்பல பயிற்றும் கவிந்திரனாகிய ரவீந்திரநாதன் சொற்றது கேள்! புவிமிசை இன்று, மனிதர்க்கெல்லாம் தலைப்படுமனிதன் தர்மமே உருவாம் மோஹனதாஸ் கரம் சந்திர காந்தி என்றுரைத்தான். அத்தகைய காந்தியை அரசியல் நெறியிலே தலைவனாகக் கொண்டு புவி மிசைத் தருமமே அரசியலதனினும், பிற இயலனைத்திலும் வெற்றிதருமென வேதம் சொன்னதை முற்றும் பேண முற்பட்டு நின்றார். பாரத மக்கள், இதனால் படைஞர் தம் செருக்கொழிந்துலகில் அறந்திறம்பாத கற்றோர் தலைபடக் காண்போம் விரைவிலே. மீண்டும் சொல்வான் :-

மாந்தரெல்லோரும் சோர்வை அச்சத்தை மறந்து விட்டார்;
காந்தி சொற் கேட்டார், காண்பார் விடுதலை கணத்தினுள்ளே!

(பாரதமாதா நவரத்தின மாலை).

காந்தி கண்ட கனவு, அரசியல் விடுதலை மட்டுமல்ல; பூரண சுயராஜ்யம். அன்போடிணைந்த சுரண்டலற்ற சமுதாயம். கடையனுக்கும் கடைத்தேற்றம். இந்தக் கருத்து பாரதி பாடல்களில் :-

மனிதர் உணவை மனிதர் பறிக்கும்
வழக்கம் இனி உண்டோ
மனிதர் நோக மனிதர் பார்க்கும்
வாழ்க்கை இனி உண்டோ !....

(பாரத சமுதாயம்)

விடுதலை ! விடுதலை ! விடுதலை !
பறையருக்கும் இங்கு தீயர்
புலையருக்கும் விடுதலை
பரவராடு குறவருக்கும்
மறவருக்கும் விடுதலை !....

நாமிருக்கும் நாடுநமது என்ப தறிந்தோம் - இது
நமக்கே உரிமையாம் என்ப தறிந்தோம்- இந்தப்
பூமியில் எவர்க்கும்இனி அடிமை செய்யோம்- பரி
பூரணனாக் கேயடிமை செய்து வாழ்வோம்

இயற்கை அனைவருடைய தேவைகளையும் பூர்த்தி செய்ய வல்லது ; பேராசைகளை அல்ல. தேவைக்கு அதிகமாக யாரும் குவிக்காதிருந்தால் அனைவரின் தேவைக்கும் இயற்கையே ஈடு கொடுக்கும் ; இது காந்தியார் கருத்து.

பாரதியின் அமுத்தமான வரிகளில்

மானுடர் உழா விடினும் வித்து நடாவிடினும்
வரம்பு கட்டாவிடினும் அன்றி நீர் பாய்ச்சாவிடினும்
வானுலகு நீர்தருமேல் மண்மீது மரங்கள்
வகை வகையா நெற்கள் புற்கள் மலிந்திருக்கு மன்றே ?
யானெதற்கும் அஞ்சுகிலேன், மானுடரே, நீவிர்
என்மதத்தைக் கைக் கொண்மின்; பாடுபடல் வேண்டா;
ஊனுடலை வருத்தாதீர்; உணவியற்கை கொடுக்கும்;
உங்களுக்குத் தொழிலிங்கே அன்பு செய்தல் கண்மீர் !

(அன்பு செய்தல்)

மீண்டும்

நேராக மானுடர் தாம் பிறரைக்கொல்ல
நினையாமல் வாழ்ந்திட்டால் உழுதல் வேண்டா;
காரான நிலத்தைப் போய்த் திருத்த வேண்டா ;
கால்வாய்கள் பாய்ச்சுவதில் கலகம் வேண்டா ;
சீரான மழைபெய்யும் தெய்வம் உண்டு ;
சிவன் செத்தால் அன்றி மண்மேல் செழுமை உண்டு
ஆதலால் மானிடர்கள் களவை விட்டால்
அனைவருக்கும் உழைப்பின்றி உணவுண் டாகும்;

(சர்வமத சமரசம்)

இந்தியா அகில உலக நாடுகள், மதங்கள் மக்களாகக் கெல்லாம் முனிவர்களையும்
சான்றோர்களையும் அளித்தது. இப்போது இந்தியா விடுதலை எய்தவும், மானுடச் சாதிகள்
கலகம் நீங்கவும் பகைமையை அன்பினால் நீக்கவும், அடிமைப் படுத்தியவர்கள் திருந்தவும்
கண்ணன், புத்தர், இராமன், முஹமது அனைவரும் இனைந்து ஒரு வீரனைத் தருக !
மோசஸ், கிறிஸ்து, நானக் போல ஒருபுனித மகனை ஈன்று தருக ! என்பது பாரத
புத்திரர்கள் மாதாவிடம் விடுத்த வேண்டுகோள். அதன் பயனாகவே காந்தி வந்து
தோன்றினார் என்றார் பாரதி.

கோடி காட்டி விட்டேன். நிங்களே முழுதும் படிக்கவேண்டும். சேக்கிழார் அடிப்பொடி
திரு. தி.ந. இராமச் சந்திரனின் வார்த்தைகளில் சொல்ல வேண்டுமானால் நீவிர் பாரதியின்
படைப்புகளைப் படிக்க வேண்டும், படிக்க வேண்டும், படிக்க வேண்டும். சொன்னேன்,
அதுவே சுகம் !

செவ்வாயா சாரிர் தன வாயுத்த
400 குழந்தைகளுக்கு திரவ சந்தை,
கல்வி உபகரணங்கள் வழங்கும் விழா

சென்னை 2001 ஜூலை 14:
சென்னை திருவிளக்குத்
திருவிளக்கு கல்வா கிராமத்திலு
ள்ள செவ்வாய் தாலுக்கா
உள்ள செவ்வாய் கிராமத்தில்
400 குடிதண்ணீரைக்
கிடைக்க சிறப்புடன் பற்றா
வாய் உபயோகப்படுத்தும் வாய்
யில் வாய் 22-ம் தேதி கல்வா
கிராமத்திலுள்ள

இந்த சேவை அமைந்ததில்
ஆதாயவர குடிநீர் கிடைக்காத
பகுதி நிலம், மகாசூரி
பாளையம் பகுதி மகாசூரி
மாவட்டம் மாவட்டம்
மாவட்டம் மாவட்டம்
மாவட்டம் மாவட்டம்
மாவட்டம் மாவட்டம்
மாவட்டம் மாவட்டம்

ஆகையினால் கிழவர்கள் இவர்களில் 150 குழந்தைகளை பராமரிக்கப்பட்டு வருகின்றன. பராமரிக்கப்படவில்லை இவ் குழந்தைகளுடன் கிராமத்திலிருந்து 250 குழந்தைகளுக்கும் பிடிக்கின்றனர்.

[illegible]

கல்வி உபகரணங்களாக
400 குழந்தைகளுக்கும்
வழங்க 22-ம் தேதி காலை 11
மணிக்கு செவாலயா வளாகத்
தில் விழாவுக்கு ஏற்பாடு
செய்யப்பட்டுள்ளது.

[illegible][illegible]

വേണ്ടുന്ന ചികിത്സയും
 മറ്റും ഉണ്ടാകാൻ വേണ്ട
 സൗകര്യം ഉണ്ടാക്കിയിട്ടു
 ഇല്ലെന്ന് വാദിക്കുകയും
 ഇതിനെ തുടർച്ചയായി
 വേണ്ടുന്ന ചികിത്സയും
 മറ്റും ഉണ്ടാക്കിയിട്ടു
 ഇല്ലെന്ന് വാദിക്കുകയും
 ചെയ്തു.

ಶ್ರೀ ಎ. ಎ. ಎ. ಎ.
೩೬- ೦೭. ೨೦೦೧

Exhibition

An exhibition was organised by Mahakavi Bharatiyar School of Sevalaya Trust at Thiruninavarur last week. The Joint Director of School Education, D.Jeganathan, was among those who attended the expo. While participating in the valedictory function, the official lauded the efforts of the students and said the programme was of high standard.

Home for the aged

A new house for the aged was declared open on Saturday in Kasivu village, near Thiruvannamalai, on the outskirts of the city. It would house 60 destitute, Malayali Makiya. General, General of Japan in Chennai, participated.

The Japanese Consulate, last year, gave a grant of Rs. 10 lakhs to Servalaya for constructing the home.

Among the guests on the occasion were: Jayathi Vaidhi and S. Rajaram, social activists, and V. Muthulakshmi, managing trustee of Servalaya.

**Sevalaya celebrates
Bharati's anniversary**

[illegible]

Seminar

Funds should be allocated directly to local bodies instead of being routed through MLAs and MPs, participants at a seminar on local body governance suggested.

As the funds allotted to the MLAs and MPs were often spent on political considerations, the real needs of the people were ignored. The public would benefit if the funds were directly handed over to the local bodies.

Mr. A. K. Venkatasubramanian and M. T. S. Kannan, former civil servants, advised the panchayat leaders to meet their constituents frequently and generate resources.

Mr. B. S. Ray, Secretary, West Bengal Chief Secretary, said there were several areas where quality of life in the villages could be assured with bare minimum resources.

Mr. L. S. Jegannathan of the Satyamoorthy Centre for Democratic Studies and a number of panchayat presidents participated in the function organised by Seeralaya.

NEWS TODAY

2 THURSDAY
14 MARCH 2002

Sevalaya's expo on joyful learning

Our News Bureau

Chennai, Mar 14: Sevalaya Trust is organising a three-day exhibition, beginning today, to impress upon the children, concept of joyful learning. A Sevalaya press release here yesterday said there would be stalls on Gandhiji, English and

computers, et al.

A cultural programme on the concept of joyful learning by the students of Mahavekavi Bharatiyar High School (which is the venue of the exhibition) would be one of the highlights of the exhibition. The school is located at Kasuva Village near Pakkam Tinnvallur district.

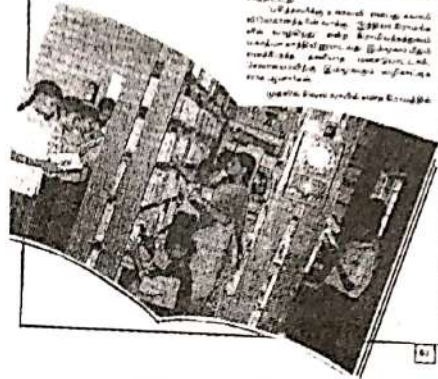


சேவாலயா

கா. கி. பி. 1945-ல் அமைந்த இந்திய அரசு இந்தியப் பிரதமராக பொருத்தமான பணியைச் செய்து கொண்டிருக்கிறார். இவரின் தலைநகரம் நியூ டெலி என்பது. இவரின் தாயகம் இந்தியாவின் வடக்குப் பகுதியில் உள்ள ஹரித்வார் என்ற இடம். இவரின் தாய்மொழி இந்தியாவின் வடக்குப் பகுதியில் உள்ள ஹரித்வார் என்ற இடம். இவரின் தாய்மொழி இந்தியாவின் வடக்குப் பகுதியில் உள்ள ஹரித்வார் என்ற இடம். இவரின் தாய்மொழி இந்தியாவின் வடக்குப் பகுதியில் உள்ள ஹரித்வார் என்ற இடம்.

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[illegible]

இந்த வாரம்...
இந்தப் பள்ளி

[illegible][illegible]

மகா கவி ஸா கபியார்

மகாகவி பாரதியார்

உயர்நிலைப் பள்ளி,
கசவா, திருவள்ளூர்-மாவட்டம்

[illegible]

Өзүңдөй өспүрүмдүккө жеткен
 балдардын көбү өспүрүмдүк
 кезинде эле өлүм тапкан. Булар
 өлүм тапкан балдардын көбү
 өспүрүмдүк кезинде эле өлүм
 тапкан. Булар өлүм тапкан
 балдардын көбү өспүрүмдүк
 кезинде эле өлүм тапкан.

உயர்நிலைப் பள்ளி,
ககவா, திருவள்ளூர்-மாவட்டம்

சேவைக்கு ஒரு சேவாலயா!

[illegible]

**சேவைக்கு ஒரு
சேவாலயா!**

[illegible][illegible]

1. **Wiederholung** (Repetition):
 Wiederholung ist ein zentraler Bestandteil der Gedächtnisbildung. Durch das wiederholte Abrufen von Informationen aus dem Gedächtnis wird das Material in das Langzeitgedächtnis überführt.

2. **Organisation** (Organization):
 Informationen werden in einer strukturierten Weise organisiert, um sie leichter abrufen zu können. Dies geschieht durch die Bildung von Kategorien, Hierarchien oder Assoziationen.

3. **Elaboration** (Elaboration):
 Informationen werden vertieft verarbeitet, indem sie mit bereits vorhandenem Wissen verknüpft werden. Dies führt zu einer tieferen Verankerung im Gedächtnis.

4. **Interferenz** (Interference):
 Interferenz tritt auf, wenn neue Informationen mit bereits vorhandenen Informationen konkurrieren. Dies kann zu einer Verdrängung oder Verwirrung von Informationen führen.

5. **Retrieval** (Retrieval):
 Retrieval bezeichnet den Prozess, Informationen aus dem Gedächtnis abzurufen. Dies kann durch verschiedene Reize (z.B. Fragen, Bilder, Gerüche) ausgelöst werden.

6. **Storage** (Storage):
 Storage bezieht sich auf die Speicherung von Informationen im Gedächtnis. Es gibt drei Ebenen der Speicherung: sensorische, kurzfristige und langfristige Speicherung.

7. **Encoding** (Encoding):
 Encoding ist der Prozess, bei dem Informationen in eine Form gebracht werden, die im Gedächtnis gespeichert werden kann. Dies kann durch verschiedene Methoden (z.B. bildliche, akustische, kinästhetische) erfolgen.

8. **Decoding** (Decoding):
 Decoding ist der Prozess, bei dem gespeicherte Informationen in eine verständliche Form gebracht werden. Dies ist notwendig, um die Informationen abrufen und nutzen zu können.

9. **Amnesia** (Amnesia):
 Amnesia bezeichnet den Verlust von Gedächtnisinhalten. Es gibt verschiedene Formen der Amnesia, wie z.B. anterograde Amnesia (Verlust von neuem Material) und retrograde Amnesia (Verlust von altem Material).

10. **Memory Disorders** (Memory Disorders):
 Memory Disorders umfassen verschiedene Störungen des Gedächtnisses, die durch organische Ursachen (z.B. Hirnverletzungen, Krankheiten) oder psychische Faktoren (z.B. Stress, Depression) verursacht werden können.

11. **Memory Enhancement** (Memory Enhancement):
 Memory Enhancement bezieht sich auf Techniken und Methoden, um das Gedächtnis zu verbessern. Dazu gehören z.B. Mnemonik, Mind Maps und regelmäßiges Üben.

12. **Memory Research** (Memory Research):
 Memory Research umfasst die wissenschaftliche Untersuchung des Gedächtnisses. Dies geschieht durch Experimente, Beobachtungen und die Analyse von Gedächtnisprozessen.

13. **Memory Applications** (Memory Applications):
 Memory Applications bezieht sich auf die praktische Anwendung von Gedächtnistechniken in verschiedenen Bereichen des Lebens, wie z.B. in der Bildung, im Beruf und im Alltag.

14. **Memory Training** (Memory Training):
 Memory Training ist ein gezieltes Üben von Gedächtnistechniken, um das Gedächtnis zu stärken und verbessern zu können.

15. **Memory Assessment** (Memory Assessment):
 Memory Assessment bezieht sich auf die Bewertung des Gedächtnisses, um festzustellen, ob es normal funktioniert oder ob es Störungen gibt.

16. **Memory Support** (Memory Support):
 Memory Support umfasst Maßnahmen, die dazu beitragen, das Gedächtnis zu unterstützen und zu verbessern. Dazu gehören z.B. regelmäßiges Üben, eine gesunde Ernährung und ausreichend Schlaf.

17. **Memory Disorders Treatment** (Memory Disorders Treatment):
 Memory Disorders Treatment bezieht sich auf die Behandlung von Gedächtnisstörungen. Dies kann durch Medikamente, Psychotherapie oder andere Therapien erfolgen.

18. **Memory Research Advances** (Memory Research Advances):
 Memory Research Advances bezieht sich auf die neuesten Erkenntnisse und Fortschritte in der Gedächtnisforschung.

19. **Memory Applications in Education** (Memory Applications in Education):
 Memory Applications in Education bezieht sich auf die Anwendung von Gedächtnistechniken im Unterricht, um das Lernen zu erleichtern und zu verbessern.

20. **Memory Applications in Business** (Memory Applications in Business):
 Memory Applications in Business bezieht sich auf die Anwendung von Gedächtnistechniken im Geschäftsbereich, um die Produktivität und Effizienz zu steigern.

21. **Memory Applications in Daily Life** (Memory Applications in Daily Life):
 Memory Applications in Daily Life bezieht sich auf die Anwendung von Gedächtnistechniken im Alltag, um das Leben leichter zu machen und zu verbessern.

22. **Memory Training Programs** (Memory Training Programs):
 Memory Training Programs sind gezielte Programme zum Training des Gedächtnisses, die oft in Form von Kursen oder Workshops angeboten werden.

23. **Memory Assessment Tools** (Memory Assessment Tools):
 Memory Assessment Tools sind Werkzeuge und Tests, die zur Bewertung des Gedächtnisses eingesetzt werden können.

24. **Memory Support Strategies** (Memory Support Strategies):
 Memory Support Strategies sind Strategien und Methoden, die dazu beitragen, das Gedächtnis zu unterstützen und zu verbessern.

25. **Memory Disorders Research** (Memory Disorders Research):
 Memory Disorders Research bezieht sich auf die wissenschaftliche Untersuchung von Gedächtnisstörungen, um deren Ursachen und Behandlung zu verstehen.

26. **Memory Applications in Aging** (Memory Applications in Aging):
 Memory Applications in Aging bezieht sich auf die Anwendung von Gedächtnistechniken bei älteren Menschen, um das Gedächtnis zu erhalten und zu verbessern.

27. **Memory Training for Children** (Memory Training for Children):
 Memory Training for Children bezieht sich auf das Training des Gedächtnisses bei Kindern, um ihre kognitiven Fähigkeiten zu fördern.

28. **Memory Assessment in Clinical Settings** (Memory Assessment in Clinical Settings):
 Memory Assessment in Clinical Settings bezieht sich auf die Bewertung des Gedächtnisses in klinischen Settings, um Diagnosen zu stellen und Behandlungen zu planen.

29. **Memory Support in Clinical Settings** (Memory Support in Clinical Settings):
 Memory Support in Clinical Settings bezieht sich auf Maßnahmen, die dazu beitragen, das Gedächtnis in klinischen Settings zu unterstützen und zu verbessern.

30. **Memory Disorders in Clinical Settings** (Memory Disorders in Clinical Settings):
 Memory Disorders in Clinical Settings bezieht sich auf die Diagnose und Behandlung von Gedächtnisstörungen in klinischen Settings.

31. **Memory Research in Clinical Settings** (Memory Research in Clinical Settings):
 Memory Research in Clinical Settings bezieht sich auf die wissenschaftliche Untersuchung von Gedächtnisstörungen in klinischen Settings.

32. **Memory Applications in Clinical Settings** (Memory Applications in Clinical Settings):
 Memory Applications in Clinical Settings bezieht sich auf die Anwendung von Gedächtnistechniken in klinischen Settings, um die Behandlung von Gedächtnisstörungen zu unterstützen.

33. **Memory Training in Clinical Settings** (Memory Training in Clinical Settings):
 Memory Training in Clinical Settings bezieht sich auf das Training des Gedächtnisses in klinischen Settings, um die kognitiven Fähigkeiten von Patienten zu verbessern.

34. **Memory Assessment in Research** (Memory Assessment in Research):
 Memory Assessment in Research bezieht sich auf die Bewertung des Gedächtnisses in der Forschung, um die Wirksamkeit von Interventionen zu testen.

35. **Memory Support in Research** (Memory Support in Research):
 Memory Support in Research bezieht sich auf Maßnahmen, die dazu beitragen, das Gedächtnis in der Forschung zu unterstützen und zu verbessern.

36. **Memory Disorders in Research** (Memory Disorders in Research):
 Memory Disorders in Research bezieht sich auf die wissenschaftliche Untersuchung von Gedächtnisstörungen in der Forschung.

37. **Memory Research in Research** (Memory Research in Research):
 Memory Research in Research bezieht sich auf die wissenschaftliche Untersuchung von Gedächtnisstörungen in der Forschung.

38. **Memory Applications in Research** (Memory Applications in Research):
 Memory Applications in Research bezieht sich auf die Anwendung von Gedächtnistechniken in der Forschung, um die Wirksamkeit von Interventionen zu testen.

39. **Memory Training in Research** (Memory Training in Research):
 Memory Training in Research bezieht sich auf das Training des Gedächtnisses in der Forschung, um die kognitiven Fähigkeiten von Probanden zu verbessern.

40. **Memory Assessment in Education** (Memory Assessment in Education):
 Memory Assessment in Education bezieht sich auf die Bewertung des Gedächtnisses in der Bildung, um das Lernen zu unterstützen und zu verbessern.

41. **Memory Support in Education** (Memory Support in Education):
 Memory Support in Education bezieht sich auf Maßnahmen, die dazu beitragen, das Gedächtnis in der Bildung zu unterstützen und zu verbessern.

42. **Memory Disorders in Education** (Memory Disorders in Education):
 Memory Disorders in Education bezieht sich auf die Diagnose und Behandlung von Gedächtnisstörungen in der Bildung.

43. **Memory Research in Education** (Memory Research in Education):
 Memory Research in Education bezieht sich auf die wissenschaftliche Untersuchung von Gedächtnisstörungen in der Bildung.

44. **Memory Applications in Education** (Memory Applications in Education):
 Memory Applications in Education bezieht sich auf die Anwendung von Gedächtnistechniken in der Bildung, um das Lernen zu erleichtern und zu verbessern.

45. **Memory Training in Education** (Memory Training in Education):
 Memory Training in Education bezieht sich auf das Training des Gedächtnisses in der Bildung, um die kognitiven Fähigkeiten von Schülern zu fördern.

46. **Memory Assessment in Business** (Memory Assessment in Business):
 Memory Assessment in Business bezieht sich auf die Bewertung des Gedächtnisses im Geschäftsbereich, um die Produktivität und Effizienz zu steigern.

47. **Memory Support in Business** (Memory Support in Business):
 Memory Support in Business bezieht sich auf Maßnahmen, die dazu beitragen, das Gedächtnis im Geschäftsbereich zu unterstützen und zu verbessern.

48. **Memory Disorders in Business** (Memory Disorders in Business):
 Memory Disorders in Business bezieht sich auf die Diagnose und Behandlung von Gedächtnisstörungen im Geschäftsbereich.

49. **Memory Research in Business** (Memory Research in Business):
 Memory Research in Business bezieht sich auf die wissenschaftliche Untersuchung von Gedächtnisstörungen im Geschäftsbereich.

50. **Memory Applications in Business** (Memory Applications in Business):
 Memory Applications in Business bezieht sich auf die Anwendung von Gedächtnistechniken im Geschäftsbereich, um die Produktivität und Effizienz zu steigern.

51. **Memory Training in Business** (Memory Training in Business):
 Memory Training in Business bezieht sich auf das Training des Gedächtnisses im Geschäftsbereich, um die kognitiven Fähigkeiten von Mitarbeitern zu verbessern.

52. **Memory Assessment in Daily Life** (Memory Assessment in Daily Life):
 Memory Assessment in Daily Life bezieht sich auf die Bewertung des Gedächtnisses im Alltag, um das Leben leichter zu machen und zu verbessern.

53. **Memory Support in Daily Life** (Memory Support in Daily Life):
 Memory Support in Daily Life bezieht sich auf Maßnahmen, die dazu beitragen, das Gedächtnis im Alltag zu unterstützen und zu verbessern.

54. **Memory Disorders in Daily Life** (Memory Disorders in Daily Life):
 Memory Disorders in Daily Life bezieht sich auf die Diagnose und Behandlung von Gedächtnisstörungen im Alltag.

55. **Memory Research in Daily Life** (Memory Research in Daily Life):
 Memory Research in Daily Life bezieht sich auf die wissenschaftliche Untersuchung von Gedächtnisstörungen im Alltag.

56. **Memory Applications in Daily Life** (Memory Applications in Daily Life):
 Memory Applications in Daily Life bezieht sich auf die Anwendung von Gedächtnistechniken im Alltag, um das Leben leichter zu machen und zu verbessern.

57. **Memory Training in Daily Life** (Memory Training in Daily Life):
 Memory Training in Daily Life bezieht sich auf das Training des Gedächtnisses im Alltag, um die kognitiven Fähigkeiten von Menschen zu verbessern.

58. **Memory Assessment in Aging** (Memory Assessment in Aging):
 Memory Assessment in Aging bezieht sich auf die Bewertung des Gedächtnisses bei älteren Menschen, um das Gedächtnis zu erhalten und zu verbessern.

59. **Memory Support in Aging** (Memory Support in Aging):
 Memory Support in Aging bezieht sich auf Maßnahmen, die dazu beitragen, das Gedächtnis bei älteren Menschen zu unterstützen und zu verbessern.

60. **Memory Disorders in Aging** (Memory Disorders in Aging):
 Memory Disorders in Aging bezieht sich auf die Diagnose und Behandlung von Gedächtnisstörungen bei älteren Menschen.

61. **Memory Research in Aging** (Memory Research in Aging):
 Memory Research in Aging bezieht sich auf die wissenschaftliche Untersuchung von Gedächtnisstörungen bei älteren Menschen.

62. **Memory Applications in Aging** (Memory Applications in Aging):
 Memory Applications in Aging bezieht sich auf die Anwendung von Gedächtnistechniken bei älteren Menschen, um das Gedächtnis zu erhalten und zu verbessern.

63. **Memory Training in Aging** (Memory Training in Aging):
 Memory Training in Aging bezieht sich auf das Training des Gedächtn



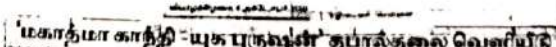
Role of panchayat leaders highlighted

[illegible]

ஆதலால் இவ்வுத்தரங்களைக்
கல்விச் சாதனங்கள் வழங்கும் விதம்

[illegible]

13. ഭരണാധികാരികൾക്കു കീഴെ ഉൾപ്പെട്ടവർക്കു നൽകേണ്ടതായ
തുക (പ്രതിവർഷം) കർമ്മശാലകളിൽ ചെലവഴിക്കേണ്ടതായ
പ്രതിവർഷം കർമ്മശാലകൾക്ക് മ. മ. 'മ. കർമ്മശാല' എന്ന
നാമം ഉ. മ. ഭരണാധികാരികൾ, ഈ ഭരണാധികാരികൾ
നൽകേണ്ടതായ ഭരണാധികാരി.



செவாய்ஸ் குடியேற்றம்



செவாய்ஸ் குடியேற்றம்

செவாய்ஸ் குடியேற்றம்... செவாய்ஸ் குடியேற்றம்... செவாய்ஸ் குடியேற்றம்...

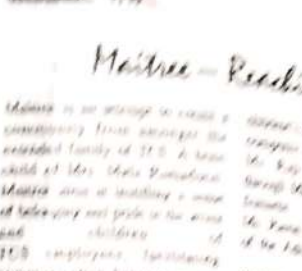
True followers



செவாய்ஸ் குடியேற்றம்

செவாய்ஸ் குடியேற்றம்... செவாய்ஸ் குடியேற்றம்... செவாய்ஸ் குடியேற்றம்...

Maitree - Reaching Out

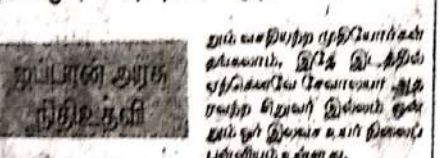


செவாய்ஸ் குடியேற்றம்

செவாய்ஸ் குடியேற்றம்... செவாய்ஸ் குடியேற்றம்... செவாய்ஸ் குடியேற்றம்...

தினமணி, ஞாயிற்றுக்கிழமை 27 ஜனவரி, 2002

செவாய்ஸ் குடியேற்றம்



செவாய்ஸ் குடியேற்றம்... செவாய்ஸ் குடியேற்றம்... செவாய்ஸ் குடியேற்றம்...



செவாய்ஸ் குடியேற்றம்



செவாய்ஸ் குடியேற்றம்... செவாய்ஸ் குடியேற்றம்... செவாய்ஸ் குடியேற்றம்...

செவாய்ஸ் குடியேற்றம்



செவாய்ஸ் குடியேற்றம்... செவாய்ஸ் குடியேற்றம்... செவாய்ஸ் குடியேற்றம்...

Sevalaya holds Annual Day fete



WEDNESDAY 12 SEPTEMBER 2001

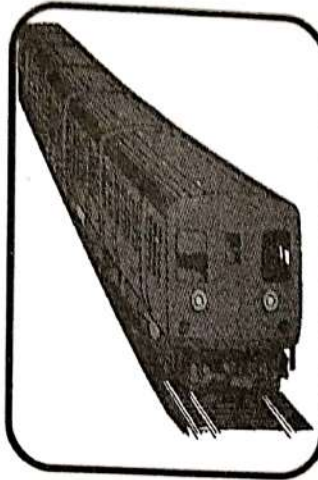


Welcome to Sevalaya

Please take train from Chennai Central Suburban Station towards Thiruvallore / Arakkonam / Thiruthani and alight at Thiruninravur (1 Hour from Central) and take a Bus towards Periapalayam.

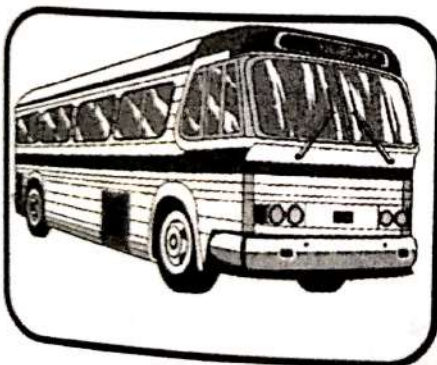
Timings From Central to Thiruninravur

3.40 a.m	3.00 p.m
5.20 a.m	3.20 p.m
6.05 a.m	3.50 p.m
6.35 a.m	4.20 p.m
6.45 a.m	4.50 p.m
7.00 a.m	5.05 p.m
7.15 a.m	5.20 p.m
7.40 a.m	5.40 p.m
8.30 a.m	5.55 p.m
9.00 a.m	6.05 p.m
10.05 a.m	6.35 p.m
10.40 a.m	6.50 p.m
11.10 a.m	7.05 p.m
11.50 a.m	7.10 p.m
12.00 a.m	7.40 p.m
12.15 p.m	7.50 p.m
12.50 p.m	8.10 p.m
1.20 p.m	8.45 p.m
1.40 p.m	9.05 p.m
2.20 p.m	9.35 p.m
2.20 p.m	10.15 p.m
2.40 p.m	10.55 p.m
	11.25 p.m



Timings From Thiruninravur to Central

4.16 a.m	10.51 a.m	8.16 p.m
4.31 a.m	11.26 a.m	8.21 p.m
4.46 a.m	11.51 a.m	8.55 p.m
5.21 a.m	12.56 a.m	9.21 p.m
5.41 a.m	1.21 p.m	9.38 p.m
5.56 a.m	1.51 p.m	9.46 p.m
6.07 a.m	2.04 p.m	9.58 p.m
6.21 a.m	2.26 p.m	10.41 p.m
6.34 a.m	3.06 p.m	
6.51 a.m	3.41 p.m	
7.07 a.m	4.41 p.m	
7.31 a.m	4.50 p.m	
7.41 a.m	5.01 p.m	
8.01 a.m	5.26 p.m	
8.10 a.m	5.46 p.m	
8.16 a.m	5.51 p.m	
8.26 a.m	6.06 p.m	
8.46 a.m	6.11 p.m	
9.01 a.m	6.36 p.m	
9.21 a.m	6.56 p.m	
9.41 a.m	7.16 p.m	
10.26 a.m	8.01 p.m	



BUS ROUTES :

From Parry's	:	71 E L.S.S
	:	TATC Buses
		72, 72A, 72B, 72C, 72D, 72V, 97C
From Ambattur Estate	:	65C, P.T.C. M71E
From Avadi	:	T80 TATC M65C
From Poonamalee	:	Sundaram, Pandian

மீண்டும் காந்தி வருவாரா
 லெனின் போல ஒருவர் !
 இல்லை, வேண்டாம் ஒரு பாரதி !
 இல்லையெனில் விவேகானந்தர் !
 புதுயுகமே நீ இவர்களின்
 கையிலா இருக்கிறாய் !
 காலச் சோதனையில், கட்டாயம் வெற்றி பெற்ற
 உழைப்பவர்கள் கைகளிலே நீ இருந்ததாக
 உலக சரித்திரம் சொல்கிறதே
 செவியினில் விழுகின்ற கருத்துக்கள் யாவும்,
 புவிதனை ஆளும் கவி என மாறும் !
 இனி யுகவிடுதலை ஆரம்பம்
 காலத்தின் வேகத்தில் இது ஒரு யாகம்,
 காசினி தன்னில் உயர்ந்தது தியாகம்
 நாளைப் பொழுது நல்லவை நடக்கும்.
 மானிட வாழ்வு முடிகின்ற போதும்
 மானிடகுலம் நமை நினைத்திட வேண்டும் !
 வீணான வாழ்வினை கழிப்பது பாவம் !
 விரும்பிய வழியினில் உயரட்டும் உன் வாழ்வு !

V. சித்ரா.(கணினி ஆசிரியை)

விதையே

விதையே உன்னில்
 நிறமிருக்கிறது
 மணமிருக்கிறது,
 குணமிருக்கிறது,
 விதையாகவே நீ
 இருந்துவிடாதே

விதையே உன்னில்
 திறமையிருக்கிறது.
 கடமையிருக்கிறது.
 கட்டுப்பாடிருக்கிறது.
 விதையாகவே நீ இருந்துவிடாதே

விதையே உன்னில்
 உருமையிருக்கிறது
 தருமையிருக்கிறது
 வீரமிருக்கிறது
 விதையாகவே நீ
 இருந்துவிடாதே

விதையே உன்னை விதைப்பார்,
 உன்னை வளர்ப்பார்,
 உன்னை காப்பார், என்று
 காலம் கடத்தாதே

விதையே உன்னை நீ விதைத்துவிடு
 உன்னை நீ வளர்த்துவிடு
 உன்னில் சாதனையிருக்கிறது.
 சரித்திரமிருக்கிறது.

P. செல்வம்
 (கௌரவ பணியாளர்)

MAHAKAVI BHARATHIYAR HIGH SCHOOL

X STD-2001-2002 [Exams held in March 2002]

Results-Highlights

Pass percentage-82%

SCHOOL TOPPERS

I N.PURUSOTHAMAN

Tamil	- 86%
English	-65%
Mathematics	-99%
Science	-96%
Social Science	-89%

435-87%

II M. VASANTHI

Tamil	-82%
English	-60%
Mathematics	-83%
Science	-86%
Social Science	-86%

384-77%

III K. JAYA SUDHA

Tamil	- 92%
English	-57%
Mathematics	-77%
Science	-88%
Social Science	-88%

382-76%

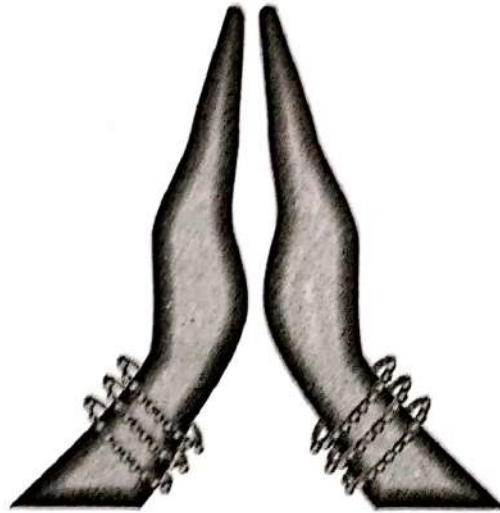
J. HEMALATHA Mathematics-90%

Subject Scoring Analysis

Subjects	90% and above	80% -90%	70% -80%	60% -70%	50% -60%	40% -50%
Tamil	5%	36%	14%	36%	-	9%
English	-	-	-	14%	32%	18%
Mathematics	9%	5%	5%	14%	14%	32%
Science	5%	18%	23%	23%	9%	9%
Social Science	-	9%	9%	23%	32%	18%

Andhariki Vandhanamulu

'That is to say,
Thank you everybody—



for supporting at
all the time you can and
in all the ways you can

Inmates, Staff and Trustees of Sevalaya

SEVALAYA

3, I Link Street, Karpagam Gardens, Adyar, Chennai - 600 020.

CONSOLIDATED BALANCE SHEET AS ON 31.03.2002

LIABILITIES

ASSETS

Particulars	SCH No		Particulars	SCH No.	
General Fund			Land	15	610257.50
Opening Balance		3875214.94	* School Building	"	4144809.25
Excess of Income		1459188.50	* Hostel Building	"	2032478.51
Over Expenditure			* Gosala Building	"	191043.90
		5334403.44	Old Age Home	"	2969155.81
Endowment Fund	12		Building		
Opening Balance		308339.00	Furniture and Fittings	"	732344.10
Additions		545612.45	Van Account	"	355822.00
		853951.45	Motor Car	"	133025.00
School Building Fund	13		Live stock	"	82901.00
Opening Balance		4597176.03	TVS Champ and	"	13796.11
Additions		246408.00	Other Vechicles		
		4843584.03	Telephone Deposit	2	8000.00
Old Age Home	14	3012830.00	Electricity Deposit	3	2950.00
Buildings and			Gas Deposit	4	16450.00
Infra-structure Fund			Rent Deposit	5	40000.00
Corpus Fund	11		Receivable		
Opening Balance		875192.00	Rent Deposit	5A	16000.00
Additions		1246340.00	Advance to Staff	6	34392.00
		2121532.00	Advance to Others	7	7097.65
			Advance to Staff	8	8361.00
			Against		
			Insurance Prem.		
			Interest Accrued	10	295469.00
			but not due		
			Fixed Deposits	9-9D	2900000.00
			SB A/C No: 651 KLVB		5142.00
			T.Nagar		
			SB A/C No. 8743		
			IOB, R.K. Salai,		760212.39
			Chennai.		
			FCRA A/C No.		80569.76
			15437 I.B		
			R.K. Salai,		
			Chennai.		
			MKBSB SB A/C		
			No: 15338 I.B.		719853.73
			R.K.Salai, Chennai.		
			Cash on Hand		
			At Office		5949.45
			At Campus		220.76
		16166300.92			16166300.92

* Under Construction
For Sevalaya

V.Muralidharan

As per our report of even date

For B. Purushottam & Co.,

Chartered Accountants

B.S. Purushotham



SEVALAYA

4, II Link Street, Karpagam Gardens, Adyar, Chennai - 600 020.
INCOME AND EXPENDITURE ACCOUNT FOR YEAR 2001-2002
(CONSOLIDATED)

EXPENDITURE			INCOME	
Particulars			Particulars	
FOOD & FUEL :			Donations	39,13,053.00
provision	401064.25			
Food	50794.15			
Vegetables & Fruit	45561.50			
Fuel & Gas	44413.55	5,41,833.45		
EDUCATIONAL			Bank Interest	1,09,053.71
Education	215962.95			
Higher Education	17670.40			
Educational Camp	89158.50			
Conveyance-trip	30000.00	3,52,791.85		
Medical Expenses		16,459.20	Sundry Income	14,260.50
Maint. Expenses-Children		9,325.00	Accrued Interest-FD	2,95,469.00
SALARIES				
Hostel	147904.40			
School	342426.00			
Medical center	13454.00			
Ghosala	10446.70			
Administration	142881.00			
Craft	9038.00			
Agriculture	10424.00			
Old Age Home	1693.00	6,78,267.10		
Library		7,432.50		
Ghosala Expenses		19,473.05		
Litrary & Cultural		41,675.35		
Recruitment, Training & Developement		9,361.40		
Staff Benefits		7,177.00		
Postage & Telegram		1,21,095.45		
Telephone & Internet		47,369.90		
Printing & Stationery		1,64,996.75		
Publicity		1,170.00		
Conveyance		1,51,945.60		
Repair & Maintenance		64,932.15		
Vechide Maintenance		2,20,931.50		
Electricity Expenses		1,17,008.00		
Electrical Spares		29,805.50		
Garden		961.00		
Agriculture		12,187.00		
Computer Spares		27,310.00		
Rent		47,658.00		
Rate, Taxes Insurance		25,275.00		
Legal Expenses		5,107.00		
Depreciation (SCH-1)		1,28,366.00		
Establishment Expns.		16,006.00		
Bank Charges.		6,729.00		
Excess of Income Over Expenditure		14,59,188.50		
TOTAL		43,31,838.25	TOTAL	43,31,838.25

For Sevalaya

As per our report of even date

For B. Purushottam & Co



Dear Friend

Kindly let us have the updated Particulars

Your Name :

Address: _____


Phone No.: _____

Email : _____

Birth Day : _____

Wedding day : _____

Other Occasions to remember

NAME	RELATION SHIP	DATE	OCCASION
			

We will be thankful to you if you will give us the names and address of a few friends who are charitably disposed. Please mail the following format duly filled.

Name :

Address :

Pin :

Name :

Address :

Pin :

Name :

Address :

Pin :

Name :

Address :

Pin :

Name :

Address :

Pin :

Name :

Address :

Pin :

Name :

Address :

Pin :

Name :

Address :

Pin :



SEVALAYA

HOW CAN YOU HELP US ?

Food:

	Children's Home	Old Age Home
Milk	Rs. 500 /-	Rs.200 /-
Breakfast	Rs. 1,000 /-	Rs.200 /-
Lunch or dinner	Rs. 2,000 /-	Rs.1,000 /-
Lunch or dinner with Fruit / Sweet	Rs. 2,500 /-	Rs.1,250 /-
Full day food expenses	Rs. 3,500 /-	Rs.2,000 /-
Full day food with Fruit / Sweet	Rs. 5,000 /-	Rs.3,000 /-

SPONSORSHIP:

Child / Senior Citizen sponsor per year	Rs. 5000 /-
Cow maintenance per year	Rs. 6000 /-
Staff Salary for one month	Rs. 2500 /-
Staff Salary per year	Rs. 30,000 /-
One class room construction	Rs. 1,25,000 /-

ENDOWMENT: (Will be deposited in the bank and the intrest will br used)

Mcals	Rs. 30,000 /-
Mcals with Fruit / Sweet	Rs. 40,000 /-
Staff Salary	Rs. 3,00,000 /-

- ❖ The Donations are exempted under sec 80G of Income Tax Act.
- ❖ 100% exemption under 35 AC / 80 GGA is available for school bulding project.
- ❖ Foreign donations permitted: Registration No:FCRA 075900640

Space Sponsored by :

MR. J. MEERA

**No. 164, Swamy Ramalinga Colony
Chennai- 600 110**

With Best Compliments From

MUTHIAH & CO.,
46/5 1ST FLOOR,
ANDERSON STREET,
MADRAS - 600 001

With Best Compliments From



SHRI VIGNESH
ENTERPRISES

Distributors for Polytech Products & JVS Plastics

61, Chinnathambi Street,
Chennai - 600 001
Phone : 521 6561

With Best Compliments From

T.M. RAGHAVAN
Civil Engg. Contractor

Hony. Correspondent
Smt. Krishna Moolachand Maheswari
Vivekananda Vidyalaya,
Nachyarchatram,
Thruninravur - 602 024

Resi :
9, 3rd Street,
Krishnapuram,
Tiruninravur - 602 024
PHONE : 6390142



With Best Compliments From
MICRON TECH SERVICES

50, Jubilee Road,
West Mambalam,

Chennai - 600 033.

Phone : 91-44-4748236, 4714006.

E-mail : micron@md3.vsnl.net.in



With Best Compliments From
Halayam of Textiles



POTHYS

Silk sarees,

Mill goods,

Readymades

Usman Road, Panagal Park, T Nagar, Chennai 17

Phone: 431 0901

web www.pothys.com





With Best Compliments From
Indian Overseas Bank

Dr. Radhakrishnan Salai Branch
32, Dr. Radhakrishnan Salai, Chennai - 600 004

SPECTRUM OF OUR SCHEMES

DEPOSTS

LOANS

Savings Deposit

Short Deposit

Fixed Deposit

Special Fixed Deposit

Reinvestment Deposit plan

Golden Jubilee Cash Certificate

Multiple Deposit account

Annuity Deposit Plan

Permanent Income Plan

Cumulative Benefit Deposit Scheme

Recurring Deposit

Easy Deposit Scheme

Wedding Deposit

Eduction Deposit

PERSONAL SEGMENT

PUSPAKA - Car Loans

GRIHAMANGALA - Purchase /
Repairs of house/flat

CONSUMER LOANS - Purchase of
consumer durables

JEWEL LOANS

VIJAYASHRI - Credit Scheme for
sports persons

ABHILASHA - Credit Scheme for
working women

Education Loan

TRAVEL - Visa Card & T.C.Facilities

TRADE & BUSINESS

CREDIT FACILITIES - For Trade, SSI

AGRICULTURE & Allied Activities

EXPORTS

Indian Overseas Bank

Good People to Grow with



With Best Compliments From



S.M. VIMALRAJ

Chairman & Managing Director

MEMBER

Indian Institute of Security Management
National Institute of
Personnel Management
Indian Society of Criminology
Council of International Investigators (U.S.A)

P. Sundararajan, B.A.

Dy. Supt. Police (Retd)
Director

S.M. Jayapal, B.A.,

Political Adviser

S.M. Vidyapathy, B.A., B.L.,

Legal Adviser

WHO AM I

Provide Security Personnel, Advice
Personnel Management. Undertake
Industrial and Criminal Detections,
Handle Industrial Relations. Executive
Character Verification. Plan Man Power,
Offer Intelligence Services, Advocate
Company Disputes, Train Security Staff.



**INDUSTRIAL
SECURITY &
INTELLIGENCE (INDIA)
PRIVATE LIMITED.
"SAMATHUVAM"**

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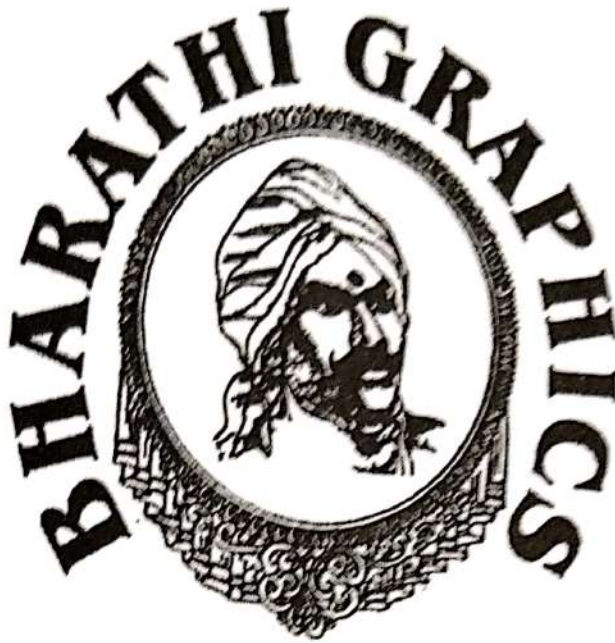
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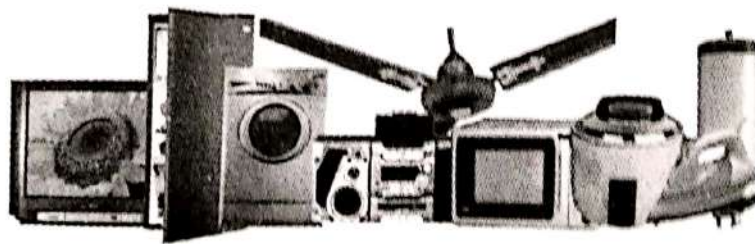
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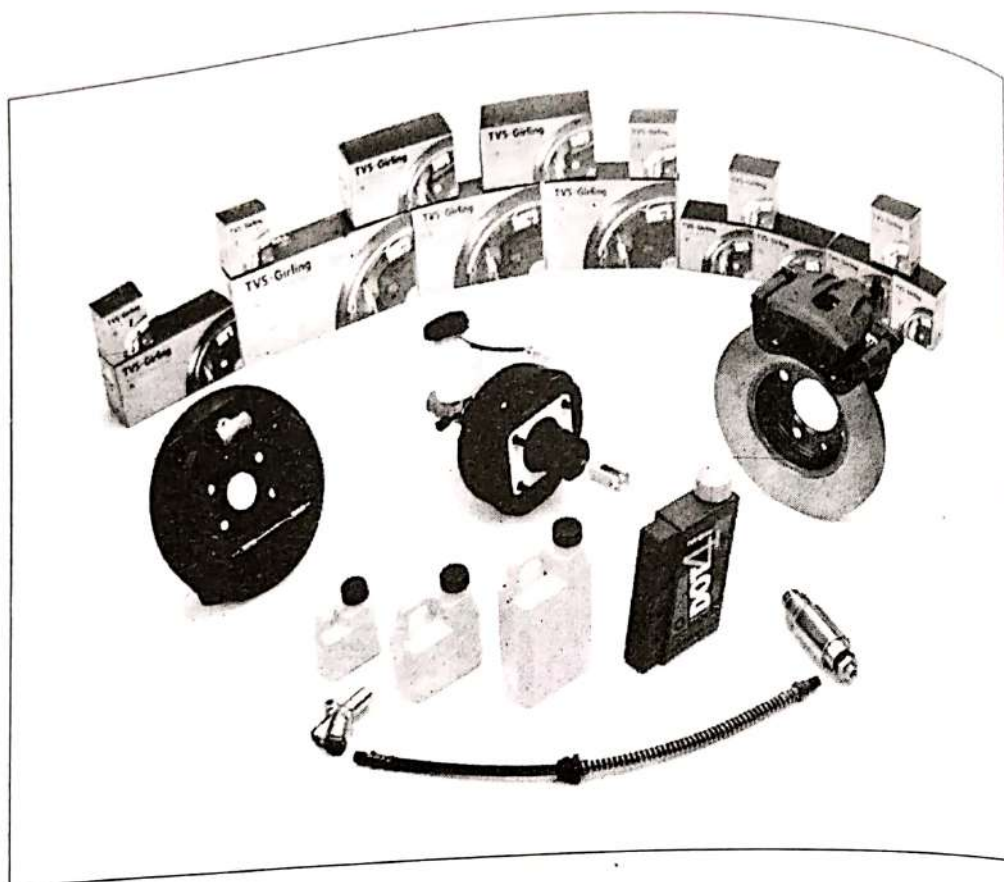
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எங்களிடம் அனைத்து அரசு முத்திரைத்தாள்களும் கிடைக்கும். மற்றும் அனைத்து ஆவணங்களும் சட்ட முறைப்படி சிறந்த முறையில் தயாரித்து தட்டச்சு செய்து பதிவும் செய்து கொடுக்க ஆவணசெய்யப்படும். மற்றும் வீடுகள், வீட்டுமனைகள், வாங்க, விற்க எங்களை தொடர்பு கொள்ளவும்.

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பி. சண்முகம்

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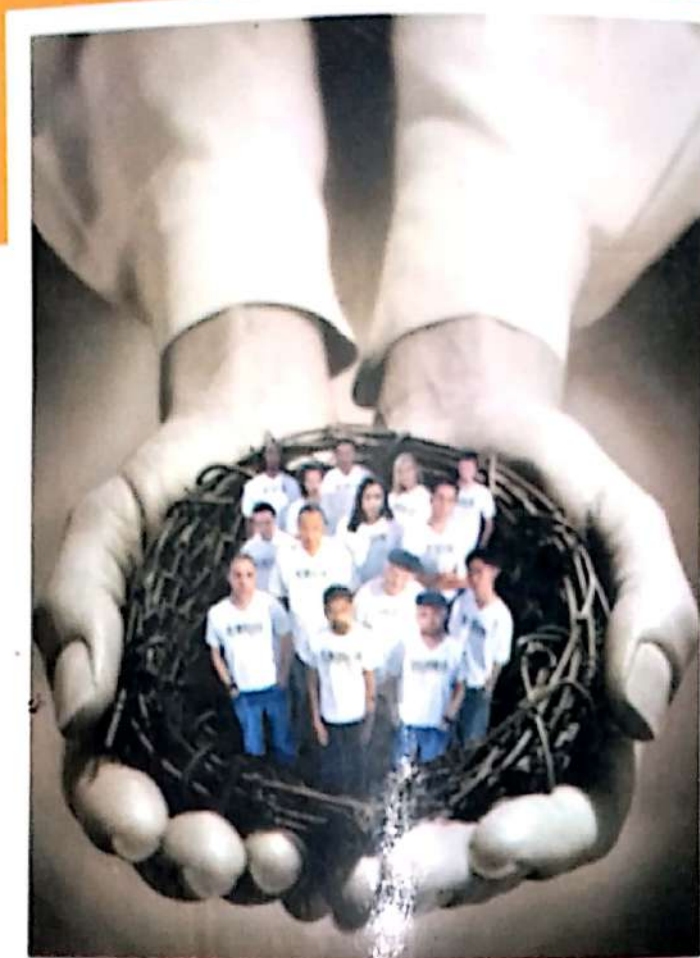
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